

## **English**

Macbeth – William Shakespeare

We will read Leon Garfield's version of Macbeth and focus on the main characters: Macbeth, Lady Macbeth, Banquo and the three witches. Here we will write in role as both Macbeth and Lady Macbeth, explore the madness of Lady Macbeth by writing a report on her illness and will also write a balanced argument based on the murder of King Duncan.

In Reading we will be looking at the lyrics of Yellow Taxi, non-fiction texts and Christmas themed poetry, analysing them using VIPERS styled questions.

## **PE**

This term we will learn to play tag rugby. We will work on our passing and receiving the ball skills, attacking and defending as well as finding a space and scoring.

## **History**

Our history topic on the Home Front in WW2 will continue this term. We will learn why Britain had to go to war, the role of artefacts in our understanding of the past (WW2), the role women played as well as the jobs required on the Home Front. We also examine the role of propaganda and government censorship.

## **French**

In French, children will learn six hobbies and engage in conversations with each other to say which hobbies they like and dislike. They will then apply these skills to write simple and complex sentences explaining which hobbies they like and dislike.

## **Music**

In music, children will be developing their ensemble skills by working as a team to ensure that everyone is playing at the same time and that there is clear use of dynamics and expression.

## **Maths**

In maths we will begin securing knowledge of multiples of 1000 including roman numerals. Next, we will explore place value up to 7-digit numbers as well as comparing and ordering numbers up to 8 digits. We will also be rounding numbers and solving problems. Afterwards, we will focus on equivalence through scaling factors and times tables revision.

# What was it like on the Home Front? (Part 2)

Term 2

2024-25

## **Design Technology (DT)**

In DT, we will be designing our own seasonal soup. This involves learning about seasonal foods, different food types, seasonal soup recipes, a healthy balanced diet, food safety and finally, making seasonal soup, tasting and evaluating it.

## **Catholic social teaching and Gem power for the term**

CST- Option for the Poor and Solidarity

Gem Power- Sapphire

## **R.E.**

Sacraments:

To begin the term, we will be exploring the term 'sacramental imagination' and how this is God's way of guiding people through life. We will also discuss the key question of whether God calls people today to follow the Sacraments.

Advent:

In the second half of the term, we will develop an understanding of the Annunciation and observe how different artists have portrayed this key event in the Christian faith. We will also explain what beliefs and values inspire and influence Christians to keep Advent as a season of preparation and penance

## **Science**

This term, when exploring our topic of light, we explore how light travels in straight lines and explain the pathway that it travels so that we can see objects. Through investigations and experiments we will develop our understanding of how shadows are created.

## **Computing**

In computing we will introduce the children to blogging. In this unit they will identify the purpose of writing a blog and the features of successful blog writing.

By the end of the unit, all children will have planned and created their own blogs and have demonstrated an awareness of how the information presented in a blog has an impact upon the audience.